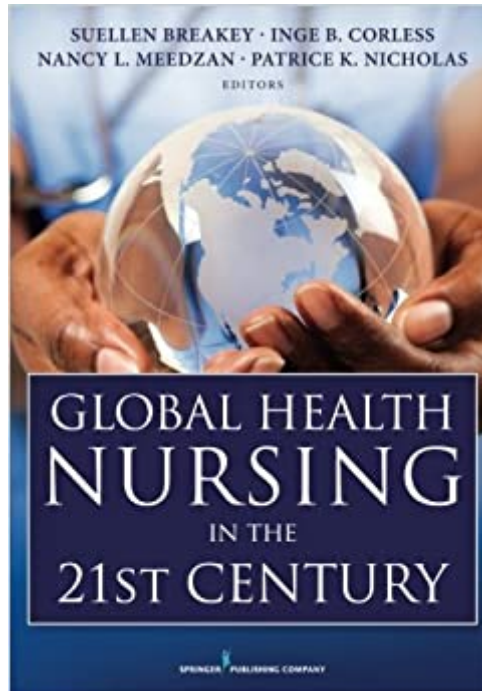




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Global Health Nursing In The 21st Century



Synopsis

THE FIRST BOOK TO PRESENT THE SUCCESSES, CHALLENGES, AND OPPORTUNITIES OF GLOBAL HEALTH NURSING This text is designed specifically for nurses and nursing students who have an interest in global health as a specialty, regardless of experience or education level. It reflects both the unique contributions of the nursing profession and of other disciplines, which is in keeping with the editors' perspective on how to bring about lasting change. The text views global health through a nursing lens, but maintains this awareness and appreciation of interprofessionalism throughout. The editors and contributors have firsthand experience of the complex dynamics in achieving global health, and bring a wealth of knowledge to this important field, which has grown as a course and specialty. The text depicts the worldwide expansion of nursing partnerships between resource-rich and resource-limited countries, discusses challenges and obstacles, and provides cases and guidance on how to achieve global health. It will appeal to all nurses, from student nurses embarking on a global health experience to more experienced global health nurses who offer professional nursing expertise from around the world. The text responds to a recent WHO mandate, which seeks the input of nurses and midwives as part of an interprofessional team of key strategists for facilitating global health. The Lancet report is also an important document used throughout the text, and an interview with Dr. Julio Frenk, author of that report, is included. Social, political, cultural, economic, and environmental factors— including climate change— are integrated into determinants of global health. The text covers the foundations of global health, including the emerging concept of climate justice, the ethical context of global health, and the importance of interprofessional education. It addresses key issues of global health with a focus on poor and vulnerable individuals— particularly women and children— and those living in areas of conflict. In addition to describing notable accomplishments toward achieving global health, the book focuses on the need for increasing access to primary care, improving clinical practice through expanded education, and engaging interdisciplinary researchers in discovery of viable solutions. The book includes the perspectives of nurses and colleagues from other disciplines in both resource-rich and resource-limited countries. References provide resources for additional study, and PowerPoint slides and a test bank for instructors accompany the text.

KEY FEATURES

- Case studies depict real-world experiences
- Presents firsthand knowledge of global health dynamics, challenges, and opportunities
- Provides a wealth of information from multiple perspectives
- Authored by contributors across a variety of clinical and academic roles who are experienced in global health nursing and global health
- Includes chapters written by nurses from both resource-limited and resource-rich countries

Suellen Breakey, PhD, RN, is assistant professor at

the MGH Institute of Health Professions, in Boston, Massachusetts, where she teaches accelerated BSN students. She completed her BS in biology at Salem State University, an MSN in critical care nursing at the MGH Institute of Health Professions, and a PhD in nursing at Boston College Connell School of Nursing. Her research area is the nurse's role in treatment decision making in seriously ill adults. Her clinical interests are cardiac surgical and critical care nursing. Dr. Breakey's global nursing efforts are focused on prevention and treatment of rheumatic heart disease in resource-limited settings. She is a leader in Team Heart, a nonprofit organization that works in Rwanda. Dr. Breakey led a team that developed the teaching modules, both written materials and videos, which were translated into Kinyarwanda language for their patients. She has also organized and participated in ongoing nursing professional development for the Rwandan nursing community. Dr. Breakey was a member of a screening team to study the prevalence of rheumatic heart disease in school-age children in Rwanda.

Inge B. Corless, PhD, RN, FAAN, is a professor at the MGH Institute of Health Professions, School of Nursing and served as an honorary research fellow at the University of KwaZulu-Natal in 2003. She completed a BSN at Boston University, an MA in sociology from the University of Rhode Island, and a PhD from Brown University. Dr. Corless completed postdoctoral work as a Robert Wood Johnson Clinical Scholar at the University of California, San Francisco. She is a fellow of the American Academy of Nursing. She served as president of the Association of Nurses in AIDS Care in 1997. Earlier in her career, she left the University of Michigan, where she had been researching the hospice movement, to cofound St. Peter's Hospice in Albany, New York. She was also a member of the first board of directors of the New York State Hospice Association, and served as chair of the Research Committee for the National Hospice Organization and, subsequently, for the National Hospice and Palliative Care Organization. Her career includes extensive work in South Africa on adherence to HIV/AIDS treatment and care. Dr. Corless has led a number of groups of students and alumni of the School of Nursing on international health courses to southern Africa. Dr. Corless was inducted into the International Nurse Researcher Hall of Fame by the Honor Society of Nursing, Sigma Theta Tau International (STTI), in 2011.

Nancy L. Meedzan, DNP, RN, CNE, is associate professor of nursing at Endicott College in Beverly, Massachusetts, where she teaches in the BSN, RN to BSN, and MSN programs. She completed her BSN at Boston College Connell School of Nursing, an MSN at Salem State University, and a DNP at Regis College. Dr. Meedzan developed an undergraduate course, Intercultural Nursing, and along with Dr. Nicholas, developed a master's level track in global health nursing. Dr. Meedzan has been teaching nursing for the past 10 years, and prior to that, practiced clinically in medical and surgical nursing in the acute care setting and in the community.

Her clinical emphasis is on cardiovascular nursing care. Dr. Meedzan's passion for global health began when she visited Haiti in 1987 as a senior nursing student at Boston College. She rekindled this passion during her DNP program and now travels with students to Guatemala, the Dominican Republic, and Mississippi for cultural immersion experiences. Patrice K. Nicholas, DNSc, DHL (Hon), MPH, MS, RN, ANP, FAAN, is director of Global Health and Academic Partnerships at Brigham and Women's Hospital in the Division of Global Health Equity and the Center for Nursing Excellence. She is professor at the MGH Institute of Health Professions. She completed a BSN at Fitchburg State University, and MS and DNSc degrees at Boston University. Dr. Nicholas completed a postdoctoral fellowship and master's of public health degree at the Harvard School of Public Health. She received an honorary Doctor of Humane Letters degree from Fitchburg State University in 2010. Dr. Nicholas served on the Board of Directors of Sigma Theta Tau International (STTI) Honor Society of Nursing (2009–2013) and currently serves on the STTI Leadership Succession Committee (2013–2015). She was a Fulbright Senior Scholar in Germany (2003) and South Africa (2006–2007) and served on Fulbright Senior Review panels for the U.S. Council for International Exchange of Scholars. Dr. Nicholas is a fellow of the American Academy of Nursing. Her area of research is HIV/AIDS and quality of life.

Book Information

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Customer Reviews

Suellen Breakey PhD, RN Inge Corless PhD, RN, FAAN Nancy Meedzan DNP, RN, CNE Patrice Nicholas MPH, MS, RN, ANP, FAAN

Very Relevant. Direct interview with scholars and people who have been directly on the ground, the global field where the action is taking place. Easy to read. Covers all issues that affect health.

Interesting read I guess.

Great

The kindle edition is a great buy to carry anyway and keep abreast of home work assignments.

Not that bad. looks okay.

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